

Children's Services

Diploma of Early Childhood Education and Care

(International)

Course code: CHC50113



Advance your career in early childhood education and care

If you're passionate about helping children with their learning, social and creative development, you can enjoy fulfilling work educating young children, from 0–5 years.

Our CHC50113 Diploma of Early Childhood Education and Care course aims to provide you with the knowledge, skills and experience to be job-ready for a career in childcare. This course includes a diverse range of knowledge and skills you need to be a successful educator in the Children's Services industry, shaping the lives of future generations.

Practical skills

The CHC50113 Diploma of Early Childhood Education and Care provides you with management and leadership skills including programming and planning, working with family, the community and your team.

Employment Outcomes

- Nominated Supervisor
- Certified Supervisor
- Early Childhood Educator
- Educational Leader
- Nanny

Delivery Mode	Location	Study Mode	Start Date	Duration
On Campus	Melbourne City Campus - VIC, Sydney City Campus - NSW	Full time	09/10/17	92 weeks duration* 72 weeks of tuition and up to 20 break weeks.



Unit code	Units of competency
Core	
CHCLEG001	Work legally and ethically
CHCECE001	Develop cultural competence
CHCECE002	Ensure the health and safety of children
CHCECE003	Provide care for children
CHCECE004	Promote and provide healthy food and drinks
CHCECE005	Provide care for babies and toddlers
CHCECE007	Develop positive and respectful relationships with children
CHCECE009	Use an approved learning framework to guide practice
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood
CHCECE018	Nurture creativity in children
CHCECE019	Facilitate compliance in an education and care service
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE022	Promote children's agency
CHCECE023	Analyse information to inform learning
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE025	Embed sustainable practices in service operations
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCPRT001	Identify and respond to children and young people at risk
HLTAID004	Provide an emergency first aid response in an education and care setting *
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
HLTWHS003	Maintain work health and safety
Elective	
BSBLED401	Develop teams and individuals
CHCDIV001	Work with diverse people
BSBRES401	Analyse and present research information
CHCMGT003	Lead the work team
CHCPOL002	Develop and implement policy

Recognition of Prior Learning (RPL)

You may apply to have previous courses, formal qualifications, knowledge, work experience and/or life experiences assessed for credit or exemption towards this course.

Entry requirements

Overseas students need to be 18 years of age and must show proof of their English language proficiency. Minimum requirement is IELTS score of 6 or equivalent. All students must complete a study skills assessment for basic literacy and numeracy. All student must satisfy police and working with children or working with vulnerable people checks.

Work placement

Our Diploma course involves a combination of classroom learning, resource development, online learning, practical sessions, research and project work plus work placement in a registered education and care service. Students are required to attend scheduled structured training for a minimum 24 hours per week which includes compulsory work placement.

MEGT Institute utilises a range of assessment methods including a combination of role plays, written assessments, skills demonstration, projects, training records and work samples for the assessment of competency.

Training and assessment methods

On campus training involves a combination of classroom learning, resource development, online learning, practical sessions, research and project work plus work placement in a registered education and care service. MEGT Institute utilises a range of assessment methods including a combination of skills demonstration, written reports, work samples, written test, case studies and projects for the assessment of competency.

Fees and funding

For the latest information on our course fees please visit our website megtinstitute.edu.au/fees.