Meeting the changing needs of clients

In our CHC43115 Certificate IV in Disability course you will gain the skills and knowledge required to work effectively across the disability, community services and education sectors.

Key focus areas: facilitate community participation and inclusion; design procedures to support people with disabilities to enhance their ability to achieve greater levels of independence, self determination and community participation.

Fortify your understanding of supportive relationships with carers and families, and develop skills in complex behaviour techniques, augmentative and alternative communication strategies, case management processes for clients with complex needs.

Practical skills

Students develop a fundamental understanding of developing individuals to increase participation and independence in the community, home, school, and/or a workplace environment.

As required by industry, an essential outcome includes developing augmentative and alternative communication strategies for people with complex communication needs.

Employment Outcomes

- Disability support worker
- Lifestyle support worker
- Support coordinator
- Community care worker

<table>
<thead>
<tr>
<th>Delivery Mode</th>
<th>Location</th>
<th>Study Mode</th>
<th>Start Date</th>
<th>Duration</th>
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<tbody>
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<td>Workplace Delivery</td>
<td>TAS</td>
<td>Full time, Part time</td>
<td>Contact us</td>
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megtinstitute.edu.au
Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is a process where a student may be granted credit or partial credit towards a qualification in recognition of skills and knowledge gained through work experience, life experience and/or formal training.

Entry requirements

No minimum education entry requirements. Students must complete a study skills assessment for basic literacy and numeracy. MEGT Institute require students enrolling in this workplace-based course to be employed in a community and/or residential settings environment performing a range of disability care duties and are supervised and supported in the workplace.

Training and assessment methods

Students receive access to engaging, interactive course content and coaching and mentoring by a qualified MEGT Institute facilitator. A combination of assessment tasks including skills demonstration, written reports and projects will be utilised for assessment. We also value the role of the workplace in the assessment process and ask supervisors to provide feedback on the students’ abilities via an easy to complete third party report.

Fees and funding

For the latest information on our course fees please visit our website megtinstitute.edu.au/fees. There are different types of Government funding available to assist you when you are studying. These vary from state to state. Eligibility criteria apply.

This course may be eligible for National or State funding under the following schemes:

**Skills Tasmania or TAS User Choice**

This training program may be funded by Skills Tasmania.