Meeting the changing needs of clients

Gain the skills and knowledge to work effectively across the disability, community services and education sectors.

Supporting community participation and inclusion, facilitate the empowerment of people with disability and provide person centred behavioural supports are key focus areas of the qualification. You will develop an understanding of working with individuals from diverse social and cultural backgrounds and fundamental skills assisting individuals to maximise independence and self-determination.

Practical skills

Students gain a fundamental understanding of how to engage and develop individuals to increase participation and independence in the community, home, school, and/or a workplace environment.

By working with and understanding their clients’ needs, students will develop skills in person-centred planning.

Employment outcomes

- Disability support worker
- Carer
- In-home respite care worker
- Community care worker
- Client assistant
- Valuable learning opportunity for Teachers Aide’s

<table>
<thead>
<tr>
<th>Delivery Mode</th>
<th>Location</th>
<th>Study Mode</th>
<th>Start Date</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workplace Delivery</td>
<td>TAS</td>
<td>Full time, Part time</td>
<td>Contact us</td>
<td>12-24 months*</td>
</tr>
</tbody>
</table>

13 6963
meg tinstitute.edu.au

National Provider Code 3945
MEGT (Australia) Ltd trading as MEGT Institute ABN 85 006 266 280
Information accurate as at Wednesday, February 15, 2017
Recognition of Prior Learning (RPL)

Recognition of Prior Learning (RPL) is a process where a student may be granted credit or partial credit towards a qualification in recognition of skills and knowledge gained through work experience, life experience and/or formal training.

Entry requirements

No minimum education entry requirements. Students must complete a study skills assessment for basic literacy and numeracy. MEGT Institute require students enrolling in this workplace-based course to be employed in a community and/or residential setting performing a range of individual support related duties and are supervised and supported in the workplace.

Training and assessment methods

Students receive access to engaging, interactive course content and coaching and mentoring by a qualified MEGT Institute facilitator. A combination of assessment tasks including skills demonstrations, written reports and projects will be utilised for assessment. We also value the role of the workplace in the assessment process and ask supervisors to provide feedback on the students’ abilities via an easy to complete third party report.

Fees and funding

For the latest information on our course fees please visit our website megtinstitute.edu.au/fees. There are different types of Government funding available to assist you when you are studying. These vary from state to state. Eligibility criteria apply.